

HERU 2022 SCHEDULE BY DAY/TIME

TUESDAY, MAY 31, 2022

TIME	SESSION	ROOM
5:30-7:30 PM	HERU Welcome Reception	The Honors College, M.D. Anderson, Library, Elizabeth D. Rockwell Pavilion
Welcome		

Key

ADMIN & INFRASTRUCTURE	Administration and Infrastructure
ADVNC/DEVEL/ADVISORY	Advancement/Development/Advisory Boards
ASSESSMENT	Assessment
COMMUNITY/CIV ENGAGEMENT	Community and Civic Engagement
CURRICULUM DEVELOPMENT	Curriculum Development
HIGH-IMPACT PRACT/PED	High-Impact Practices/Pedagogies
MENTAL HEALTH	Mental Health
RECRUITMENT/ADMISSIONS	Recruitment and Admissions
ROUNDTABLES	“Challenges Faced & Lessons Learned” Roundtables
UNDERGRADUATE RESEARCH	Undergraduate Research

WEDNESDAY, JUNE 1, 2022

TIME	SESSION	ROOM
9:45-11 AM Morning Session 1	ADMIN & INFRASTRUCTURE 1) Design of an Honors Option Contract Management System 2) Modeling and Communicating the Value of Honors through a Faculty Fellowship Initiative 3) Tenure in Honors	180
	ADVNC/DEVEL/ADVISORY 1) Honors Advisory Board: Starting, Retooling, or Refreshing	S131
	CURRICULUM DEVELOPMENT 1) The Honors Year One Experience: A Transdisciplinary Curriculum for a New Generation of Honors Students 2) Reimagining an Honors Curriculum for a Post-Pandemic World	The Plaza 247
	HIGH-IMPACT PRACT/PED 1) The Politics of Mapping: Student-Faculty Collaborative Utilizing ArcGIS Story Mapping 2) "This Felt Like College. It Was Good to Find My People": Developing <i>Communitas</i> through Student-Led Oral History during COVID-19	181
	RECRUITMENT/ADMISSIONS 1) The Experience of Alumni Interviews for First-Year Admissions	S125
	UNDERGRADUATE RESEARCH 1) Educating Leaders for a Humane World: Team Community-Based Research Projects 2) Strengthening Inclusivity and Collaboration through Undergraduate Research: The REACH Program at the University of Houston	Alumni Hall S104
	ADMIN & INFRASTRUCTURE 1) The Next Generation of NCHC's "Basic Characteristics"	180
	ASSESSMENT 1) Development of a Comprehensive Assessment Program and New Curricular Activities for the Penn State Schreyer Honors College 2) Writing Assessment in a Freshman Great Books Course	S131
	CURRICULUM DEVELOPMENT 1) Honors Experiences: Bringing Intentionality to Experiential Learning through Honors Curricular Requirements 2) Cultivating a Culture of Purposeful Experiential Learning and Student Reflection	The Plaza 247
	HIGH-IMPACT PRACT/PED 1) The Justice Challenge: An Honorable Model	181
RECRUITMENT/ADMISSIONS 1) Land Your Helicopter, Park Your Lawnmower: Dealing with Parents in Recruitment, Admissions, and Undergraduate Family Relations	S125	
UNDERGRADUATE RESEARCH 1) Thinking Big in the Meantime: Co-Curricular Research and Writing Programs in the Interdisciplinary Humanities 2) Creating Clarity and Direction: The Honors Thesis Pathway Model	Alumni Hall S104	
11:15 AM-12:30 PM Morning Session 2		

WEDNESDAY, JUNE 1, 2022

TIME	SESSION	ROOM
2:15-3:30 PM Afternoon Session 1	ADMIN & INFRASTRUCTURE	180
	1) Honors at Scale: Ideas for Expanding Access to the Honors Experience 2) Peer Mentors: Building Community in a Post-Pandemic World	
	ASSESSMENT	Alumni Hall
	1) Excellence for All? University Honors Programs and Human Capital Formation 2) Assessing Honors Student Engagement with NSSE Data	S104
	COMMUNITY/CIV ENGAGEMENT	S131
	1) Service-Learning and Civic Engagement Enhances the Honors Experience 2) Creating a Fourth Space for Honors Student Community Engagement	
3:45-5 PM Afternoon Session 2	CURRICULUM DEVELOPMENT	The Plaza 247
	1) Comprehensive Internationalization and Honors Education in the Research University	
	HIGH-IMPACT PRACT/PED	181
	1) Preparing Honors Students to Deal with Complexity and Uncertainty: A Transdisciplinary Course to Investigate the Eco-Social Emergency	
	RECRUITMENT/ADMISSIONS	S125
	1) Challenges and Efforts to Recruit a Diverse Class into Honors Colleges: A Roundtable Discussion 2) Raising Capitals to Advance Diversity, Equity, and Inclusion in Honors Education	
3:45-5 PM Afternoon Session 2	ADMIN & INFRASTRUCTURE	180
	1) Elevating Diversity, Equity, and Inclusion in Honors 2) Student and Staff Burnout: Engaging in Effective Equity Audits in Honors	
	ADVNC/DEVEL/ADVISORY	S131
	1) Effectively Using Your Honors Advisory Board	
	COMMUNITY/CIV ENGAGEMENT	S125
	1) The Jane Project: Exploring Chicago through an Experiential Collaboration between Roosevelt University and the University of Illinois Chicago's Honors Program	
3:45-5 PM Afternoon Session 2	CURRICULUM DEVELOPMENT	The Plaza 247
	1) Mindfulness-Based Emotional and Social Intelligence (MESI) in the Honors College: Washington State University's New Certificate Program during and after the Pandemic 2) Designing a Curriculum to Educate Leaders for a New World	
	HIGH-IMPACT PRACT/PED	181
	1) The Role of Innovative Pedagogies in Increasing FSU Honors Students' Resilience: How They Thrived amid the Pandemic and Published Their Research 2) Learning from Wrong Decisions: Student Reflection on Needs for Improvement after a Mock Trial 3) Integrating HIPs Across the Curriculum and Student Retention	

THURSDAY, JUNE 2, 2022

TIME	SESSION	ROOM
9:45-11 AM Morning Session 1	ADMIN & INFRASTRUCTURE 1) The Possibilities in the Pandemic: Lessons Learned and How We Adapted	180
	ADVNC/DEVEL/ADVISORY 1) Community, Corporate, and Alumni Engagement: Creating and Developing Strategic Alliances	S131
	CURRICULUM DEVELOPMENT 1) The Design and Development of "Engineering Positive and Intentional Change" (EPIC): An Innovative Honors Minor Program Focused on the Broader Role of an Engineer in Society	The Plaza 247
	HIGH-IMPACT PRACT/PED 1) Us, Them, and the Power of WE: Honors Experiences and the Good of the University 2) Considering Antiracism: Moving from Ideas to Action in Curriculum Development	181
	UNDERGRADUATE RESEARCH 1) Undergraduate Research Opportunities in a Classroom Context 2) Applying Multi-Mentor Models to Interdisciplinary Summer Undergraduate Research Programs	Alumni Hall S104
11:15 AM-12:30 PM Roundtables	ROUNDTABLES Challenges Faced & Lessons Learned Roundtables 1) Preventing crises in students' mental health 2) Securing resources to expand Honors experiential learning programming 3) Framing the Honors value proposition to colleagues across campus 4) Keeping touch with Honors alumni (made more difficult because we share them) 5) Creating space for excellence in undergraduate education at a research university 6) Weighing faculty roles in student advising 7) Helping Honors students to become better writers 8) The costs and benefits of Honors in social media 9) Serving Honors students in their 2nd and 3rd year 10) Recruiting to Honors at the demographic cliff 11) Honors admissions in a test optional world	Waldorf-Astoria Ballroom

THURSDAY, JUNE 2, 2022

TIME	SESSION	ROOM
2:15-3:30 PM Afternoon Session 1	ADVNC/DEVEL/ADVISORY 1) The Donor Appreciation Process 2) How to Successfully Incorporate Virtual Donor and Alumni Visits Post-Pandemic	S131
	COMMUNITY/CIV ENGAGEMENT 1) Community Engaged Learning in Honors: A Toolkit for Teaching and Learning 2) The Honors in Community Health (HICH) Co-Curricular Program Model	181
	MENTAL HEALTH 1) Integrating Positive Mental Health Practices within the Honors Experience 2) Addressing Fear of Failure and Related Mental Health Issues of Honors Students 3) Rediscovering Our Humanity by Starting with the Self: Mindfulness Meditation	S125
	RECRUITMENT/ADMISSIONS 1) Brave New World in Admissions: Virtual Recruitment Before and After COVID Lockdowns 2) Strategic Enrollment Management: Using Data to Lead the Way	Alumni Hall S104
